

Do you want your preschool age child to...

- Improve their love and interest in books?
- Learn more letters and sounds?
- Improve their attention and listening?
- Improve their vocabulary and awareness of words?
- Learn how to read simple books and know their parts?
- Hear and understand what rhyming words are?
- Enter kindergarten with the best language and literacy skills possible?



Center for Speech and Language Disorders
Therapy that Makes a Difference!

310-D S. Main Street
Lombard, IL 60148
630-652-0200

CSLD

is proud to present
Buffalo Hearing & Speech Center's

Language To Literacy Programs

Cutting edge intervention
for children ages 3-18



Center for Speech
and Language Disorders
Therapy that Makes a Difference!

Does your school age child struggle with...

- Paying attention and listening?
- Asking for repetition or expressing when she does not understand?
- Following directions or remembering information?
- Staying organized?
- Understanding syllables and sounds in words and what letters correspond to each sound?
- Vocabulary or understanding the meaning of words?
- Pronouncing words?
- Understanding and remembering what he has read?
- Spelling or writing?
- A diagnosis such as receptive language, expressive language, or auditory processing disorder; language learning disability, ADHD, or dyslexia that is impacting school success?

"After two years of endless hours working on homework and knowing she was still struggling, it's wonderful to see everything start connecting and making sense for her. We can't wait for Phase III!"

"My children are only three years old and they can already read their own stories--they are very proud of themselves!"

Center for Speech and Language Disorder's Language to Literacy Programs may be able to help...

We have unique programs available for preschool, elementary, middle and high school age students. We believe that poor reading skills are based in language problems and that the following skills are critical to successful reading and achievement in and outside of the classroom for all students:

1. Auditory Processing – what you do with what you hear
2. Phonological Awareness – hearing, identifying and manipulating words, syllables, sounds and rhyme that comprise spoken language
3. Print Knowledge/Phonics – book handling, alphabet and environmental print knowledge and sound-letter correspondence
4. Receptive & Expressive Language – understanding and using vocabulary, grammar and concepts

We take pride in our evidence-based curriculums, extensive staff training, and parent education. Results of post-testing and parent and teacher reports have revealed significant improvements in the classroom and at home!

To set up a language-literacy evaluation please call 630-652-0200 or visit our website at www.csld.org for more information.

BCBS Preferred Provider

Center for Speech and Language Disorders
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Leap Into Literacy Program

Ages 3-5

Children begin establishing the skills for literacy in their early childhood years. We take a "building the foundation" approach, teaching key skills in an explicit, hierarchical fashion. Using multi-sensory, fun and engaging activities, we help students establish excellent language and literacy skills necessary for kindergarten and beyond! The program aims to set the stage for success with school-age reading and empower parents with additional tools to work on language and literacy skills at home.

Language to Literacy Program

Ages 6 – 18

Somewhere along the way, our school-age students missed some of the critical building block skills necessary for successful literacy. We take a "Back to Basics" approach, teaching key skills in a hierarchical way. We must go back, before we can go forward! Phase I aims to improve organization, attention, listening, memory and phonological awareness skills; building students into Phase II targets, which include improved word attack, spelling, and reading fluency and comprehension!

